DEPARTMENT OF CONSUMER AFFAIRS BOARD OF PSYCHOLOGY

ORDER OF ADOPTION

Effective January 1, 2006, subsection (f) of section 1397.61 of Division 13.1 of Title 16 of the California Code of Regulations, was amended to read as follows:

1397.61. Continuing Education Requirements.

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- (f) This subsection shall become effective on January 1, 2006.
- (1) The Board of Psychology <u>recognizes and accepts for continuing education credit courses that are:</u>
 - (A) provided by American Psychological Association (APA) approved sponsors;
 - (B) Continuing Medical Education (CME) courses specifically applicable and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA), or the Accreditation Council for Continuing Medical Education (ACCME);
 - (C) sponsored by the Academies of the specialty boards of the American Board of Professional Psychology (ABPP).
- (2) The board may recognize an other entities entity to perform an accrediting function if the entity:
 - $(\underline{A}4)$ Has had at least 10 years experience managing continuing education programs for psychologists on a statewide basis, including, but not limited to:
 - (<u>i</u>A) Maintaining and managing records and data related to continuing education programs.
 - (iiB) Monitoring and approving courses.
 - (<u>B</u>2) Has a means to avoid a conflict of interest between any provider and accreditation functions.
 - (<u>C</u>3) Submits a detailed plan of procedures for monitoring and approving the provider functions. The plan must demonstrate that it has the capacity to evaluate each course, including provisions requiring the following:
 - (<u>i</u>A) Topics and subject matter shall be pertinent to the practice of psychology. Courses predominantly focused on business issues, marketing, or exploring opportunities for personal growth are not eligible for credit. Course material must have a relevance or direct application to a consumer of psychological services.
 - (iiB) Each continuing education course shall have written educational goals and specific learning objectives which are measurable and which serve as a basis for an evaluation of the effectiveness of the course.
 - (<u>iii</u>C) Instructors shall be competent in the subject matter of the course and shall be qualified by education, training, experience, scope of practice and licensure.
 - (<u>iv</u>D) Each continuing education course shall have a syllabus which provides a general outline of the course.
 - (\underline{v} E) When an approved provider works with others on the development, distribution and/or presentation of a continuing education course (joint

sponsorship), there shall be procedures to identify and document the functions of each participating party.

- $(\underline{vi}F)$ An evaluation mechanism shall be completed by each participant to evaluate the continuing education course.
- (viiG) Respond to complaints from the board concerning its activities.
- (<u>viii</u>H) The entity agency shall provide services to all licensees without discrimination.
- (D) An entity must submit, in writing, evidence that it meets the qualifications in this subdivision.
- (E) Upon written confirmation from the board that the entity has been recognized, the entity may advertise that it has been recognized by the board.
- (3) Any licensee who receives approved continuing education course credit hours pursuant to this section shall submit verification of course completion and the participant report recording fee specified in section 1397.69 to a board recognized accrediting agency.

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Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code